

Title:	Name:
	Teacher:

RESEARCH	4	3	2	1
Content	All content is in the students' own words and is accurate.	Almost all content is in the students' own words and is accurate.	At least half of the content is in the students' own words and is accurate.	Less than half of the content is in the students' own words and/or is accurate.
Resource Use (Britannica Online, SIRS Discoverer Deluxe, nonfiction books, print encyclopedia, media specialist-created Internet link lists)	Successfully uses suggested resources to find information without assistance.	Usually able to use suggested resources to find information without assistance.	Occasionally able to use suggested resources to find information without assistance.	Needs assistance or supervision to use suggested resources.
Citations	All sources (information and graphics) are accurately documented in the desired format.	All sources (information and graphics) are accurately documented, but a few are not in the desired format.	All sources (information and graphics) are accurately documented, but many are not in the desired format.	Some sources are not accurately documented.
GROUP WORK	4	3	2	1
Responsibility	Each student in the group can clearly explain what information is needed by the group and what information s/he is responsible for locating.	Each student in the group can clearly explain what information s/he is responsible for locating.	Each student in the group can, with minimal prompting from peers, clearly explain what information s/he is responsible for locating.	One or more students in the group cannot clearly explain what information they are responsible for locating.

DIGITAL STORY	4	3	2	1
Point of View	Establishes a first person point-of-view early on and maintains a clear focus throughout.	Establishes a first person point-of-view early on and maintains focus for most of the presentation.	There are a few lapses in first person point-of-view, but the purpose is fairly clear.	It is difficult to figure out the point-of-view of the presentation.
Storyboard	Storyboard includes all required elements as well as a few additional elements.	Storyboard includes all required elements and one additional element.	Storyboard includes all required elements.	One or more required elements is missing from the storyboard.
Script	The script is extremely well written and contains all of the required elements, including a first person point-of-view, clear focus and logical conclusion.	The script is well written and contains most of the required elements, including a first person point-of-view, clear focus and logical conclusion.	The script is adequately written and contains some of the required elements.	The script is poorly written and contains few of the required elements.
Sequencing of Information	Graphics and story line are organized in a clear, logical way. The story is easy to follow.	Most information is organized in a clear, logical way. One picture or dialog piece seems out of place. The story can be followed.	Two or more pictures or dialog pieces seem out of place, making the story difficult to follow.	There is no clear story. Pictures and/or dialog seem to be sequenced randomly.
Required Elements (Complete story from first person point-of-view; pictures; dialog for every picture; title slide; credits slide; background music)	Project is a complete story and includes all material needed to gain a comfortable understanding of the topic and a satisfying story. All elements listed on the left are included.	Project is lacking one of the elements listed on the left.	Project is missing more than two elements listed on the left.	Project is lacking several key elements. The story is incomplete.
Spelling & Grammar	Digital story has no misspellings or grammatical errors.	Digital story has one or two misspellings or grammatical errors.	Digital story has three or four misspellings or grammatical errors.	Digital story has more than four misspellings or grammatical errors.

TOTAL POINTS EARNED:
